

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Honors Political Science

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		T h	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNPOLSC101	SOC. SC., ARTS & HUM	Political Theory and Indian Thought	60	20	20	0	0	5	0	0	5

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

### Course Educational Objectives (CEOs): The student will be able to:

- Understand and explain the political theory and Indian thought from the beginning till the modern thought.

### Course Outcomes (COs): The students should be able to:

- Explain the political theory and Indian thought and its implication.
- Apply the different political theories devised by various thinkers.

**Unit-I:** Indian Political Thought: A Background, Manu, Kautilya, Shukra

**Unit-II:** Raja Ram Mohan Roy, Swami Vivekanand, Dyanand Saraswati.

**Unit-III:** Gopal Krishna Gokhale, Bal Gangadhar Tilak, Sir Saiyad Ahmed Khan.

**Unit-IV:** M.K.Gandhi, J.L. Nehru and Dr. B.R. Ambedkar.

**Unit-V:** M.N. Roy, Jai Prakash Narain and Dr. Ram Manohar Lohia.

### Suggested Readings:

- Appadorai (1992). *Indian Political Thinking through the Ages*. Delhi: Khanna Publishers.
- Appadorai, A. (1970). *Documents on Political Thought in Modern India, 2 vols*. Bombay: Oxford University Press.
- Bandopandhyay, J.(1969). *Social and Political Thought of Gandhi*. Bombay: Allied Publishers.
- Jha, M.N. (1996). *Political Thought in Modern India*. Meerut: Meenakshi Prakashan
- Mehta, V. R. (1992) *Foundations of Indian Political Thought*. New Delhi:Manohar Publication.
- Verma, V.P. (1974). *Modern Indian Political Thought*. Agra: Lakshmi Naryan Aggarwal,

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BAHNPOLSC102	SOC. SC., ARTS & HUM	Constitutional Government and Democracy in India	60	20	20	-	-	5	-	-	5

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher's Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs): The students will be able to:

- Understand the constitutional design of state structures and institutions, and their actual working over time.

### Course Outcomes (COs): The students should be able to:

- study the state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment

## COURSE CONTENTS

### UNIT - I

The Constituent Assembly and the Constitution, Philosophy of the Constitution, the Preamble, and Features of the Constitution  
Fundamental Rights and Directive Principles

### UNIT II

Organs of Government a. The Legislature: Parliament, b. The Executive: President and Prime Minister c. The Judiciary: Supreme Court

### UNIT III

Federalism and Decentralization a. Federalism: Division of Powers, Emergency Provisions, Fifth and Sixth Schedules

### UNIT IV

Panchayati Raj and Municipalities. Structure and functions.

### UNIT V

Trends in the Party System; From the Congress System to Multi-Party Coalitions.

### Suggested Readings:

- Basu, D.D. (2012). *Introduction to the Constitution of India*. New Delhi: Lexis Nexis.
- Chaube, Shibankinkar (2000). *Constituent Assembly of India springboard of revolution*. New Delhi: Manohar Publishers & Distributors.

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- Sikri, S.L.(2002). *Indian Government and Politics*. New Delhi: Kalyani Publishers.
- Bakshi, P.M.(2015). *The Constitution of India*. Delhi: Universal Law Pub. Co. Pvt. Ltd.
- Choudhry, Sujit et al.(eds) (2016). *The Oxford Handbook of the Indian Constitution*. UK: Oxford University Press.
- Siwach, J.R.(1990). *Dynamics of Indian Government and Politics*. New Delhi: Sterling.
- Kashyap, Subhash C. (1989/1993/1995). *Our Constitution/ Our Parliament/Our Judiciary*. New Delhi: NBT, India.
- Raghunandan, J. R (2012) *Decentralization and local governments: The Indian Experience*. Orient Black Swan, New Delhi.
- Mohapatra, Anil Kumar et al. (eds.) (2016). *Federalism in India: Issues and Dimensions*. New Delhi: Kunal Books.
- Bhuyan, Dasarathy (2016). *Constitutional Government and Democracy in India*. Cuttack: Kitab Mahal.

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNPOLSC103	SOC. SC., ARTS & HUM	Nationalism in India	60	20	20	-	-	5	-	-	5

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher's Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Educational Objectives (CEOs): The students will be able to:

- Help students understand the struggle of Indian people against colonialism.

### Course Outcomes (COs): The students should be able to:

- understand by looking at this struggle from different theoretical perspectives that highlight its different dimensions.

### UNIT - I

Approaches to the Study of Nationalism in India Nationalist, Imperialist, Marxist, and Subaltern Interpretations

### UNIT- II

Reformism and Anti-Reformism in the Nineteenth Century, Major Social and Religious Movements in 19th century

### UNIT-III

Nationalist Politics and Expansion of its Social Base

- Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India
- Gandhi and Mass Mobilisation: Non-Cooperation movement, Civil Disobedience Movement, and Quit India Movement.
- Socialist Alternatives: Congress Socialists, Communists

### UNIT-IV

Social Movements

- The Women's Question: Participation in the National Movement and its Impact
- The Caste Question: Anti-Brahminical Politics
- Peasant, Tribals and Workers Movements

### UNIT-V

Partition and Independence

- Communalism in Indian Politics
- The Two-Nation Theory, Negotiations over Partition

### Suggested Readings

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- S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman.
- S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp.139-158, 234-276.
- Sen, (2007) . *The idea of Social Reform and its Critique among Hindus of Nineteenth Century India in S. Bhattacharya, (ed.) Development of Modern Indian Thought and the Social Sciences, Vol. X*. New Delhi: Oxford University Press.
- S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman.
- S. Sarkar, (1983) *Modern India (1885-1947)*, New Delhi: Macmillan,
- P. Chatterjee, (1993). *The Nation and its Past*, in P. Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press.

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